THE HELIX EDUCATION CENTRE

Relief Caretaker Job Description

Grade G5

Job Purpose

Under the direction of the Headteacher/School Business Manager, the Relief Caretaker is responsible for the maintenance and good working order of the School, so as to provide an appropriate safe and secure environment for the education for the pupils and the work of all the staff. These duties will be covered during the absence of the Site Caretaker or during periods of additional work.

Main Duties and Responsibilities

1. Good Order and Maintenance in the School Premises

- Ensure the smooth running of the school site and building.
- Assist with the maintenance and upkeep of the premises, including fixtures and fittings and furniture.
- Undertakes inspections to ensure necessary safe operation and that the legislative requirements are met regarding powered equipment, machinery, etc.
- Will carry out any cleaning duties that may be required both in school and on the school grounds
- Has knowledge of basic premises maintenance and health and safety issues
- Has knowledge and experience of grounds maintenance
- Must enjoy working as part of a team; be adaptable and supportive of colleagues.
- Has excellent organisational and communication skills
- To undertake any other associated duties as may be required by the Headteacher or designated nominee.

2. Safety and Security of the School Premises and its Contents

- Support the Headteacher in ensuring the safety of the site and the people on it at all times. Ensure that the buildings are secured after use, both internally and externally. This includes checking that all valuable equipment is in an alarmed area.
- To read, understand and adhere to the school and Council's rules and policies relating to equal opportunities, health and safety, child protection and dealing with pupils, staff and parents.

3. Furniture and Equipment in the School

- Responsible for the good working order of school furniture, equipment and fittings.
- Identify and purchase in liaison with the School Business Manager, necessary furniture, fittings, equipment and tools.
- Maintain accurate records of caretaking and cleaning tools and equipment after use.

4. Supervision of Cleaning Staff

- Monitor cleaning staff to ensure that the buildings are cleaned to a high standard.
- To monitor and supervise visiting contractors and workmen on site.

5. Liaison and Monitoring with External Contractors (including school contracts e.g grounds maintenance)

- Give access to maintenance contractors, monitor and ensure safe working practices, having particular regard to correct working practices.
- Ensure that contractors use the Borough's Permit to Work system
- Monitor and ensure the quality of the work being done, alerting senior staff

PERSON SPECIFICATION

	Essential	Desirable
Qualifications	Good Numeracy and Literacy skills	Recognised building trade qualification or apprenticeship
	Good IT skills Full driving licence	MIDAS qualified
	Tun driving nechec	First Aid Certificate
		Fire Marshal safety training
Knowledge and Experience	Experience that supports maintenance of an aspect of buildings or premises	Experience of working in a School
	Experience that is transferrable to the role	Experience of working as part of a team
	Knowledge and understanding of relevant policies/codes of practice – health and safety	Experience of co-ordinating building projects and premises
	Ability to use a range of tools and equipment, ensuring safe handling and storage	improvements
		Previous caretaking experience
Skills and Attributes	DIY skills necessary to undertake general building maintenance, minor repairs and porterage duties	
	Physical fitness appropriate to the tasks in the job description	
	Ability to follow instructions, organise and prioritise workload and communicate with all members of the school community	
	A willingness to be helpful and support the school staff and pupils in practical ways Ability to: work as part of a team and on own initiative, understanding classroom/department roles and responsibilities and	
	your own position within these learn new skills and positively respond to change on a daily basis	
	maintain confidentiality model acceptable behaviour	
	establish positive relationships with students and staff	
Personal Qualities	Highly motivated with high expectations, a positive attitude and a good sense of humour	
	Excellent self-management skills high level of personal integrity and a flexible approach to the role	
	Approachable professional, who responds well to and offers constructive advice	