

Regent's Independent College offer an alternative provision of education for local schools to refer pupils for GCSE tuition.

CURRICULUM

The curriculum will enable students to achieve 6 GCSEs if they sit triple Science examinations or 5 GCSEs if they sit double Science examinations. ICT provision and social, moral, spiritual and cultural topics will be built into subject syllabi. As many of our students aspire to move on to further Level 3 qualifications and ultimately a degree, this course satisfies other education establishment's requirements of a minimum of 5 GCSEs including Mathematics and English Language.

ASSESSMENTS

Students undertake a number of assessments during the academic year:

Base Line Tests – They are designed to identify if a student has secured the foundations required to excel via the learning of new concepts within the syllabus. This test is done at the start of the academic year so teachers can identify any concerns early. They devise an action plan, often using differentiated learning techniques to help students catch up to the basics required for the course.

Progress Test and Mock Exams – The students will participate in four of these tests/exams which are strategically placed considering the academic year timeline. They will help teachers understand how much of the content taught during lessons was secured by each student, the amount of progress made since their last assessment and the general potential of an individual. The marking of each assessment leads to detailed feedback which will help the students change both, academically and personally. These assessments also help teachers use appropriate techniques to help students overcome particular difficulties.

Challenges – The students will be encouraged to challenge themselves further by taking part in external tests such as the UKMT or British Olympiad. A certificate in these tests will help the students when undertaking their next steps after their final examinations.

GCSE Exams – The students will sit external board examinations for each of their GCSE subjects. [Find out more](#)

Parents or guardians are kept updated with student progress via written reports, parents' evenings, and when required, meetings with the Director of Studies and teachers